

## **Technology Of Using Visual-Methodological Support Of Text Educational Materials In Legal Education**

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### **Abstract:**

This article discusses the technology of using and methodological support of textual teaching materials in the teaching process of law in schools of the Republic of Uzbekistan as a pedagogical problem, creating methodological supply, its necessity and consequences.

**Keywords:** state of law, culture of la, human rights, legal education, National program of improving the legal culture of society, design of information, infographics, visualize the information, graphic shapes, visual-methodic supply

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**Introduction.** The issue of forming a legal culture is relevant for any legal democratic state. Independent Uzbekistan, together with the countries of the world community, is boldly moving towards building the rule of law and civil society in the country. Speaking about the main problems facing society in this direction, the President of the Republic of Uzbekistan Sh.M. Mirziyoyev emphasizes: "We need to form in society a culture of respect for human rights and freedoms, thereby further increasing the international prestige of society. our country "[1].

Considering that "raising legal awareness and legal culture in society is one of the most important conditions for ensuring the rule of law and strengthening the rule of law" [4], democratic, humane ideas in Uzbekistan, the rule of law, the formation of a legal culture of the individual and society; A radical turn is needed in the work to increase efficiency, to achieve high results in raising the legal awareness and culture of society and citizens. It was concluded that meeting this need lies in creating a sound system and mechanism by concentrating all the opportunities in a given area in one place. As a result, on January 9, 2019, the Decree of the President of the Republic of Uzbekistan "On the radical improvement of the system for raising legal awareness and legal culture in society" was adopted [4]. In addition to the decree, the "Concept of enhancing legal culture in society" [4] and "Road map" [4] have been developed, defining the procedure for implementing the ideas of this concept. In the approved by the decree "The concept of improving the legal culture of society" one of the main directions is to increase legal literacy in educational institutions.

The "Concept for improving legal culture in society" indicates the need to solve the following key tasks in the development of legal consciousness and culture of society and citizens:

- in raising legal awareness and legal culture in society, first of all, to pay special attention to the systemic and holistic management of education, to instill legal consciousness and legal culture in all segments of the population, starting with preschool education, to promote the development of the idea of a balance between personal and public interests;
- instill in the younger generation the concepts of law and duty, honesty and purity, as well as moral norms, teach them important aspects of the Constitution from childhood; improvement of legal education, as well as the development of a system of training, retraining and advanced training of legal personnel;
- in-depth study of the scientific foundations of increasing legal awareness and legal culture of society.

**Materials and methods.** The Action Strategy for five priority areas of development of the Republic of Uzbekistan for 2017-2021 defines the priorities for improving the quality of legal education in all educational institutions, as well as training lawyers in the country. Indeed, the effective organization of legal education is very important for the construction and formation of a democratic state and civil society in our country. The adoption of regulatory documents aimed at bringing the education system to a new level in our country has led to a change in the attitude of society towards quality education.

Decree of the President of the Republic of Uzbekistan dated January 9, 2019 No. PF-5618 "On the radical improvement of the system for raising legal awareness and legal culture in society", deepening legal awareness and legal culture of all segments of the population, starting with the preschool education system, widely promoting the idea of maintaining a balance between personal interests and the interests of society; The task is to instill in the younger generation the concepts of law and duty, honesty and purity, as well as moral norms, to teach them important aspects of the Constitution from childhood [4]. At the solemn meeting on the occasion of the 27th anniversary of the adoption of the Constitution of the Republic of Uzbekistan, President Sh. Mirziyoyev commented on the issues of ensuring human rights and freedoms in society: "We must continue to work to improve legal awareness and legal culture in society. We need to start legal education in the preschool education system, and the first skills in this area should forever remain in the hearts of our children, like a mother goddess. "

Today, the legal consciousness and legal culture of the majority of young people in our country remains at a low level, which is reflected in the legal illiteracy of many young men and women, legal nihilism, and the slow formation of a civic position in the performance of their duties. responsibilities.

The legal culture of a person is characterized not only by his knowledge of law, but also by the application of this knowledge in life, attitude to the existing legal system in the country, as well as an increase in his knowledge in the field of law, protection of human rights. your rights.

Despite the fact that all citizens are guaranteed their rights and freedoms on a universal constitutional basis, regardless of their age, in some cases children and young people face pressure and restrictions from older members of society. In addition, children and young people become participants in offenses and crimes due to their low or ignorance of the law, in which they develop tolerance for various forms of deviant behavior. This, in turn, leads to a negative course of socialization processes.

Today we live in the era of information technology. In the modern world, where the possibilities of searching and managing various information are expanding, the main task of the day is to form the legal culture of students, protect them from various currents, and warn them about various information attacks.

Global informatization has led to the exchange of large amounts of information between people. At the same time, the functionality of the media, in particular the Internet, ensures the rapid transfer of large volumes of information to different parts of the world, the movement of a huge flow of information. The amount and volume of available information create certain difficulties in its selection, analysis, processing and assimilation by social subjects. Therefore, in modern conditions, research is being conducted on the path of generalization and rounding of the available information by the industry using information and communication technologies, in particular 3D technologies. As a result, "information design" (designing the delivery and presentation of information, and not the information itself), "infographics" (a graphical way of transmitting complex information, data and knowledge for fast and accurate transmission), information visualization "(Learning to visualize abstract information to improve human perception).

According to Robert Horne, a professor at Stanford University, information design should help people get information efficiently. Today this requirement is even more urgent. Consequently, there is a tendency that textual information is not perceived positively by students. So far, it takes a lot of effort and time to get acquainted with textual information, receive and assimilate it. Presentation of information and data in a visual representation (graphic forms - tables, pictures, diagrams, diagrams, "Cognitive map", cluster, the basics of morphological analysis) increases students' interest in them, provides them quickly, easily and efficiently.

Therefore, the task of modern pedagogy is to create a visual-methodological support of text educational information (visual-methodological developments, worksheets, handouts, methodological instructions, a set of exercises, tasks and tasks).

When defining specific goals and objectives in this regard, it is recommended to take into account the following: Visual and methodological support to provide educational information in a simple, clear and

understandable way; ensuring the unity and integrity of data; achieving complementarity, consistency and consistency of information; facilitates the development of training materials. As a result, the quality of education will improve and efficiency will increase.

So far, Uzbekistan has not made enough progress in creating a new generation of legal literature on the visualization of informative texts, the creation of visual-methodological developments that encourage students to think freely, analytically, critically and creatively.

In this regard, the Constitution of the Republic of Uzbekistan, laws and decrees of the President adopted in recent years provide visual and methodological support of textual educational information for students of secondary schools on the formation of legal culture and legal competence (visual and methodological developments, working documents, handouts, methodological instructions, the creation of a set of exercises, tasks and tasks) is of great scientific and practical importance.

An innovative, creative approach to the study of educational material, visualization of educational information, schematics, design, creation of visual-methodological materials are studied in the works of A.F. Ismoilov, D. Mamatov, D. Saifurov, N. Tashimov, M. Usmonbaev, R. Khalilov, In the works of T. Ismatova, O. Karimova, V. A. Kostetsky, A. Rafikov, H. Tuychieva, Sh. Eshonova and others considered questions of methodology, perspectives of teaching law, an innovative approach to the organization of legal education. analyzed.

Functions of educational information, transformation and design of textual educational information, psychological and pedagogical capabilities of visualized educational information, students' perception of the effectiveness of assimilation of educational materials, increasing the educational activity of students in the CIS countries B.B.Aismonthas, O.S.Anisimov, Zinchenko A.P., Krasnova O.A., Kucherenko M.A., Manako A.F., Popova T.I., Sabinina A.A., Chernyak M.A., Shatalov V.A. M.

Researchers from non-CIS countries - G. Weimar, J. L. Altieri, I. Lam, V. H. Levy, K. Rainer, C. Robinson, S. Rotello, M. Fava, etc. Principles, advantages and mechanisms of development based on abstracts. , the use of visual notes when abstracting, processing oral and written educational information.

Visualization of informative texts when creating a new generation of literature in foreign countries, their presentation on the basis of various graphic forms - tables, pictures, diagrams, diagrams, "Cognitive map", cluster, morphological analysis, visual methodological developments that encourage students to think freely, analytically , critically - not yet sufficiently advanced on the path of creativity. Therefore, the following tasks are relevant for lawyers-professors and teachers. These:

- Theoretical and methodological foundations for the use of visual and methodological support of textual educational information on legal education based on familiarization with printed and electronic sources on pedagogical, psychological and legal teaching methods, didactic capabilities of design and developmental educational technologies, and the results of scientific research. and pedagogical research in relevant areas of coverage;
- determination of priority approaches, principles in the formation of visual and methodological support of text educational information on legal education based on a synergetic approach and assessment of the existing level of visual and methodological support of text educational information on legal education;
- development of technology for effective teaching of law in secondary schools based on the study of foreign experience of visual and methodological transformation of textual educational information;
- creation of a model for the formation of visual and methodological support of textual educational information on legal education based on a technological approach;
- establishment of criteria and level indicators for assessing the level of visual and methodological support of textual educational information on legal education through pedagogical diagnostics;

Development of scientific and methodological recommendations for the formation of visual and methodological support of textual educational information on legal education based on a strategic approach.

**Results and discussions.** If, the process of formation of visual and methodological support of textual educational information on legal education through the definition, systematization of terminology that reveals the essence of the problem is described; determination of priority approaches and principles for the formation of visual and methodological support of textual educational information on legal

education; assesses the current level of visual and methodological support of textual educational information on legal education; study of foreign experience of visual and methodological transformation of text educational information; a model for the formation of visual and methodological support of textual educational information on legal education has been created; Criteria and indicators of the level have been established for assessing the level of visual and methodological support of textual educational information on legal education through pedagogical diagnostics; Visual-methodical and electronic developments in the field of law in general education schools will serve to enrich and improve the methods of teaching law, in the development of scientific and methodological recommendations for the formation of visual-methodological support of textual educational information on legal education on the basis of a strategic approach.

As a result: important theoretical ideas of the research, the results of scientific and pedagogical experience ensure the improvement of the technology of teaching law in secondary schools; natural science teachers will receive methodological support for effective teaching of law; a special methodology, methodological support and teaching technologies, formed on the basis of an innovative approach, create an interest in the assimilation of educational materials by students; Creates the necessary pedagogical conditions for a thorough study of jurisprudence.

**As a result:**

- The level of legal knowledge, legal literacy, legal awareness, legal behavior will be formed on the basis of improving the legal education of young people, including secondary school students;
- students develop competencies to apply constitutional and legal knowledge in various life situations, to legally defend their rights;
- the formation of an active civic position among young people based on a high level of legal culture; they develop an interest in social life;
- High moral qualities and patriotism are brought up in the student environment on the basis of legal culture.
- The quality of education will improve and efficiency will increase.

**Conclusion.** Also, based on the results of the work done in secondary schools, a unique information and methodological support is formed; Teachers will have didactic developments for the development of legal literacy, legal culture of students, and with the help of special developments they will be able to effectively prepare students for the Olympiads and the Olympiad "Scientist-Lawyer".

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