

A Comprehensive Study for Leveraging the Libraries Of Higher Educational Institutes For Career Guidance

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ABSTRACT

It is essential for a contemporary college in India to have a library that has been meticulously organised and is fully operational. This ensures that it can fulfil its role as the intellectual hub of the institution for both students and faculty. In the field of career guidance, libraries have the potential to play an important role. Within the context of formal education, the library is often referred to as the "heart of education." Higher education libraries are committed to providing students with an independent learning environment as part of their overall mission. In order to better serve their customers, many book stores and libraries have moved their collections of books into private homes. As a consequence of this, one can draw the conclusion that an efficient library system is essential to the success of career guidance programmes housed within educational institutions. Because of this, the educational system needs to improve its library system and do a better job of spreading information about various careers.

Keywords: Higher education system, Information literacy, Role of libraries in career guidance.

INTRODUCTION

Librarians, with their expertise in organising and disseminating information, have the potential to play a significant and long-lasting role in assisting and encouraging young people to follow their passions and pursue their dreams. College librarians in developing nations such as India can play a significant role in the career development of young people who visit the library for assistance with their studies and to prepare for future opportunities in the workforce. These young people seek out assistance at the library in order to better prepare themselves for future employment opportunities [1].

The librarian extends an invitation to those interested in gaining more knowledge to enjoy an intellectual feast in the midst of tranquilly and orderly shelved periodicals. After that, people will be able to refer to it appropriately as the open sesame of literature [2-4].

Human efforts in the collection of documents can be traced back to the beginnings of the world's first libraries. The most popular topics would be determined by factors such as access, acquisition, the ability to recognise the tools necessary for appropriate arrangement, the market for books, the process of obtaining materials, the books' physical characteristics, the language and distribution of the books, the books' function in education, the level of literacy, and the finances. Not to mention the involvement of private sponsorship, the Church, or the government in its affairs, which would be additional elements to consider [5].

ROLE OF E-LEARNING IN EDUCATION

Learning that is enhanced by the use of computers is known as e-learning, also known as electronic learning. Additionally included are the activities of research, education, and instruction within a digital setting. E-learning is becoming increasingly important in higher education as a result of the many benefits it offers, including ease of use, adaptability, and the opportunity to work at one's own

pace from virtually any location with internet access. E-learning, also known as electronic learning, is teaching and learning that takes place in a computer setting and makes use of a digital environment [6-8].

The traditional idea of a library has been completely transformed as a result of the proliferation of information and communication technology. To facilitate lifelong learning, information security, and intellectual communication, today's digital libraries come outfitted with the means to store digital collections, as well as the necessary infrastructure and support services.

We are moving very quickly into the phase of learning through sight. The rise of digital technology is causing a shift in the way that people read. It is essential for elementary schools, secondary schools, colleges and universities, and even higher education institutions to have digital libraries that place an emphasis on visualisation. The educational system, whether it be in a rural or suburban setting, has the potential to be completely transformed by the introduction of digital textbooks, audio lessons, video lessons, and tutorials. The advent of more advanced digital technologies has presented teachers with the opportunity to reimagine visual education. Because of a helpful convergence of image technologies and the process of teaching, educators now have the ability to integrate visual education with digital learning. This was not possible in the past. Now more than ever, graphs and digital images are an essential part of the process of developing an information platform. Students who use computers or tablets will benefit from an education that is easier to access, more resourceful, and more focused on its overall quality as a result of the introduction and development of electronic libraries [10].

NATURE OF INFORMATION COLLECTION IN HIGHER EDUCATION INSTITUTIONS

Career collection is a specialised section for career planning reference materials. This collection is comprised of encyclopaedias, books on career exploration, resume writing, interviews, career changes, and general job search information. The National Vocational Guidance Association of the United States has classified various Information sources into 12 categories: 1) Career fiction, 2) biography, 3) single job information, 4) job family information, 5) jobs in specific business, industry, or services, 6) recruitment literature, 7) orientation - world of work, 8) special groups, 9) bibliography, 10) directory, 11) financial assistance, and 12) other types (Norris et al 1972).

It is essential that a career resource centre have specific resources available for students so that they can independently access information to aid in their career decision - making. The amount of available resources is contingent upon both the budget and the availability of such resources.

INFORMATION SERVICES IN HIGHER EDUCATION INSTITUTIONS

Libraries can energise graduates who are about to enter the workforce by providing them with information services. Success in today's global economy will be based on the ability of a society to adapt its workforce to changing conditions. The production of manpower must be centred on higher education. Individuals are better equipped to face the future with greater self-awareness and greater adaptability if they have this training.

Students' current and future environments, as well as their educational, occupational, and social needs, are examined as part of the information service component of a comprehensive guidance programme. In all three areas of information, it's the planned programme that identifies, evaluates, and presents relevant information. If you want to help young people make good career decisions, you need to provide them with accurate information about their educational options, as well as help them understand the realities of the job market. When making educational and career decisions, some young people are able to do so with minimal assistance, while other need more intensive and often

individual assistance. Students who want to take advantage of career counselling and information services during the transition period may also require assistance with academics and other personal issues, as well as assistance with the job search. These responsibilities increase the burden on information and guidance services, posing difficult questions about how information and guidance are organised and delivered, about roles and responsibilities, and about qualifications and training [11].

CAREER AWARENESS SERVICE

Information plays an important role in helping people to make career decisions. Public and academic libraries are tasked with gathering, organising, and disseminating information in a cost-effective manner across a wide range of media.

"The Career Awareness Service is a sort of informational service. A specific job/dn request is addressed in this document. Thus, the Career Awareness Service can be thought of as a form of Current Awareness. It informs job seekers about current openings in a variety of industries."

It is possible to use the same techniques used in current awareness services to provide career awareness services. Career Counseling Information Services at the Florida University are an excellent example of how to organise a service. Academic institutions should have a resource centre for students interested in pursuing a career in academia. For CAS, the most effective and acceptable techniques are –.

- i. This is one way to notify a user when posts or courses that are relevant to them are advertised. The user will receive the name of the periodical in which the ad appeared, as well as the date and page number of the ad. It's necessary to maintain a user profile that includes the user's name, qualifications, work history and preferences. You can use a post card or email to inform people about job openings that have been advertised.
- ii. Current Awareness Bulletin. These tests, such as job announcements and competitive examinations, are found by having the library scan the relevant periodicals and other sources of current information received in the library. For each category of job/course, the information must be gathered into a database that can then be sorted by headings such as government/semi-government/private sector, etc. Applications for various competitive examinations and courses at universities and colleges can also be announced. Photocopies of the list can be distributed among the users.
- iii. This bulletin may include the name of the post, the qualifications and experience required, the age limit, the scale of pay, the address of the employer, the mode of applying, a proforma of application forms if there is one, the final date for receiving applications, and other relevant information. There is also the possibility of providing a succinct overview of the location. There is a possibility of receiving an index based on the qualifications necessary for the post.
- iv. Newspaper clipping service: Due to the fact that the majority of job openings are advertised in newspapers, it is generally accepted that newspapers are the most credible source of information. A newspaper clipping service is one of the many information services that can be found in libraries. These services are based on the content of newspapers.
- v. In the context of this particular service, each and every one of the newspapers to which the library subscribes will be scanned, and the job advertisements, information regarding various competitive examinations, admissions opportunities to various higher educational institutions, and so on will be extracted. After that, these advertisements need to be cut out and affixed to a sheet of paper using glue. After putting all of these clippings in order, photocopies can be made and passed around to the different users. Even in the earlier studies, a few of the authors mentioned the role of the librarian in the guidance process. As an illustration, "It is extremely difficult to effectively

disseminate material pertaining to occupational fields without the cooperation of the librarian. The Librarian is in a special position to make a significant contribution to the counselling programme that will benefit the students. Many librarians in different countries have established guidance libraries, browsing tables, and special reading rooms dedicated to stimulating information. This is being done in an effort to raise student awareness of the importance of guidance." [12-14].

RESEARCH METHODOLOGY

The role of a library is always determined by the needs of the institutions, such as schools, colleges, and other professional and non-professional organisations, that it serves. Generally, these services are inadequate for the role proposed for them at the college level, particularly in degree-granting institutions. The notion that libraries must align with their objectives is gaining traction; consequently, libraries and their librarians must participate conscientiously in the exercise to enhance their contribution to the higher education cause by gaining a deeper understanding of development through careful planning. In countries such as India, external study modes have not yet been implemented in libraries serving external students in developing nations with dense populations. This necessitates arduous arrangements to meet the information needs of such facilities, and libraries are striving to meet these needs and align the educational experiences of degree students and postgraduate students on the same campus in order to prevent a disparity in their credentials.

Moreover, college libraries have both academic and non-academic resources available for the students. Therefore, they can get extra study material based on their curriculum and can also enjoy reading stuff which is not related to their course as well. The most beneficial aspect of the college library is unquestionably the tranquil reading environment it provides. Away from the commotion of the classroom, students are able to focus intently on the reading material they are completing. In order to avoid unnecessary interruptions while studying, they must also keep their phones on silent mode and refrain from speaking to others. It is worth noticing that the library provides books to the students for a specific number of days and also certain material which is not available for issuing is sometimes available for photocopying instead. Thus, it is found significant to study the performance of libraries not only in government but also in private degree colleges.

DATA ANALYSIS AND INTERPRETATION

The data was collected from the librarians and the students of the study degree colleges of government and private managements with the help of two types of research questionnaires. Based on the perceptions of the sample respondents the tables were designed where the frequency and percentages have been presented. On these results showed in the tables the analyses are discussed.

CAREER GUIDANCE CELL IN HIGHER EDUCATIONAL INSTITUTES

Career guidance has become more important in recent years with the impact on labour force of accelerating technological change, global competition, downsizing and other economic changes. It identifies valuable resources and services that counselors or faculty can use to provide career awareness, career information and career planning for their students. Beyond that students can learn strategies they will need as they make career changes and choices throughout their lives. One of the main benefits of career guidance and counseling programs is to support educational excellence by increasing motivation and improving academic achievement. Students who have career goals can better recognize the benefit of course work and education experiences. Collaboration between the academic community and the career guidance cell is a natural partnership. Joint planning and consultation in both collection development and programming evolve into more ambitious endeavors such as instruction. In some of the degree colleges this relationship has become well established through the efforts of library administration and librarians. The combined effort has resulted in student's increased use of library resources in order to prepare better for the job market, while gaining

lifelong skills for finding and analyzing career information. Table-1 shows the existence of career guidance cell in government and Private degree colleges under study.

Table-1: Availability of career guidance cell in the study degree colleges under Government and Private Management

Career guidance cell	Government		Private		Total	
	Yes	No	Yes	No	Yes	No
If Yes, is it part of the library	3 (30.0)	7 (70.0)	2 (20.0)	8 (80.0)	3 (30.0)	7 (70.0)
If no, do you collaborate with the career guidance cell?	7 (70.0)	3 (30.0)	8 (80.0)	2 (20.0)	7 (70.0)	3 (30.0)
If yes, is librarian a member of career guidance cell?	10 (100.0)	10 (100.0)	10 (100.0)	10 (100.0)	10 (100.0)	10 (100.0)

The availability of career guidance cell in the study degree colleges under Government and Private management is presented in the Table-1. It is noticed that in Government colleges 30.0 percent said yes to career guidance cell is a part of the library and 70.0 percent said no followed by 70.0 percent said yes to collaborate with the career guidance cell and 30.0 percent said no to collaborate with the career guidance cell. Whereas in Private colleges 20.0 percent said yes to career guidance cell is a part of the library and 80.0 percent said no followed by 80.0 percent said yes to collaborate with the career guidance cell and 20.0 percent said no to collaborate with the career guidance cell. It indicates that though the role of library in career guidance is well established, it has not been implemented due to unknown reasons. An opinion study of management may reveal the facts.

LIBRARIAN AS A MEMBER IN DEGREE COLLEGE CAREER GUIDANCE CELL

An innovative and creative librarian can do much help in degree college career guidance activities. By making him/her a member in the career guidance cell the authorities are making clear to others the role of a librarian in this area and also acknowledging his/her abilities. It will boost their self confidence and help them to make better decisions in the collection building of career guidance materials. Career guidance is not one man's job. There should be sufficient manpower to provide guidance to the students. In this modern digital age the number of students who join for higher education is vast. So, to meet the need of each student in an efficient way there should be sufficient staff. Staffing provides a good foundation for a Career Guidance Cell and can meet most student needs. Other members can be the Principal of the Degree College, Vice-principal and lecturers.

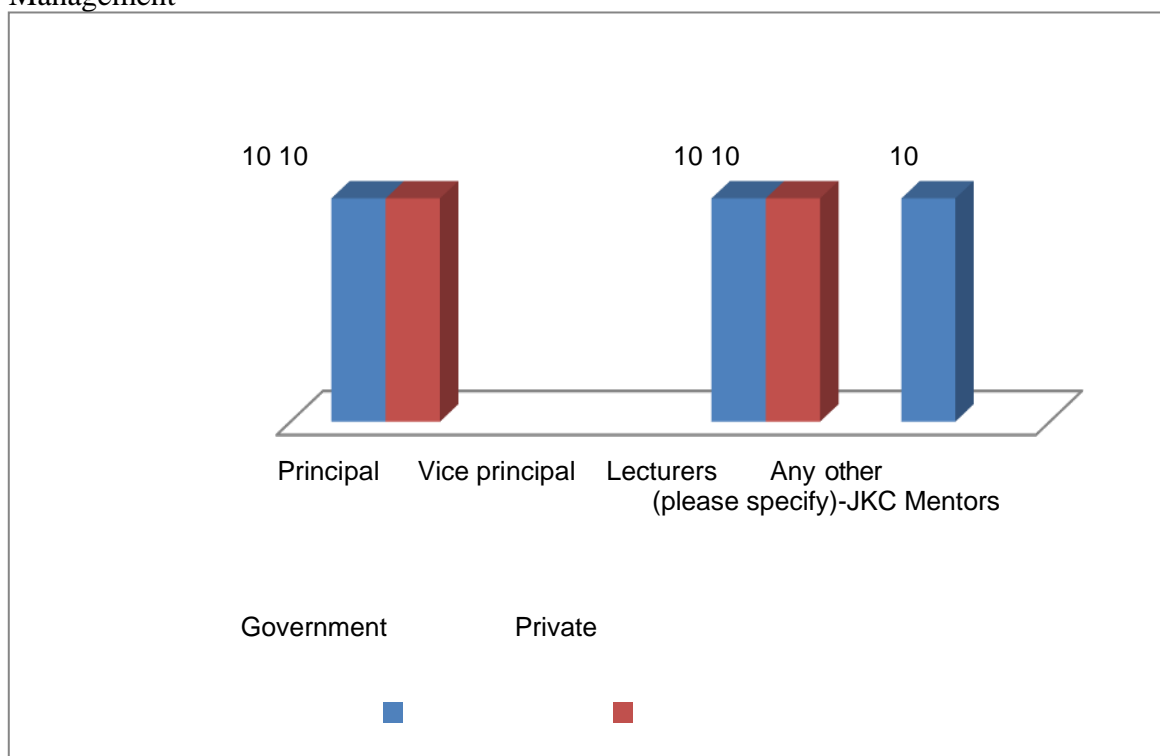
Table-2 explains the current situations in government and Private degree colleges affiliated to Andhra University.

Member of the career guidance cell	Government	Private	Total
Principal	10 (100.0)	10 (100.0)	20 (100.0)
Vice principal	-	-	-
Lecturers	10 (100.0)	10 (100.0)	20 (100.0)
Any other (please specify)-JKC Mentors	10 (100.0)	-	10 (100.0)
Total	-	-	-

Table-2 represents the member of the career guidance cell in the study degree colleges under Government and Private Management. It is found that all the colleges of both government and private

colleges have principal, lectures and only JKC mentors in government colleges. It can be inferred that there is a need to involve the Principal of degree colleges in the career guidance cell as the present study reveals only 50 percent of them are taking active part in it. The Principal should be the president of the career guidance cell. As per Guidelines the Principals should take all measures for effective functioning of the centers in their degree colleges and review activities periodically.

Figure-1: Member of the career guidance cell in study degree colleges under Government and Private Management



Students visit the library not only for academic purpose but also to refer career resources and learn career opportunities available to them. For career development, personality development, communication skill development and career planning students depend on degree college libraries. Hence an attempt to see how many students visit the library for career guidance in a week and the result is shown in Table-3.

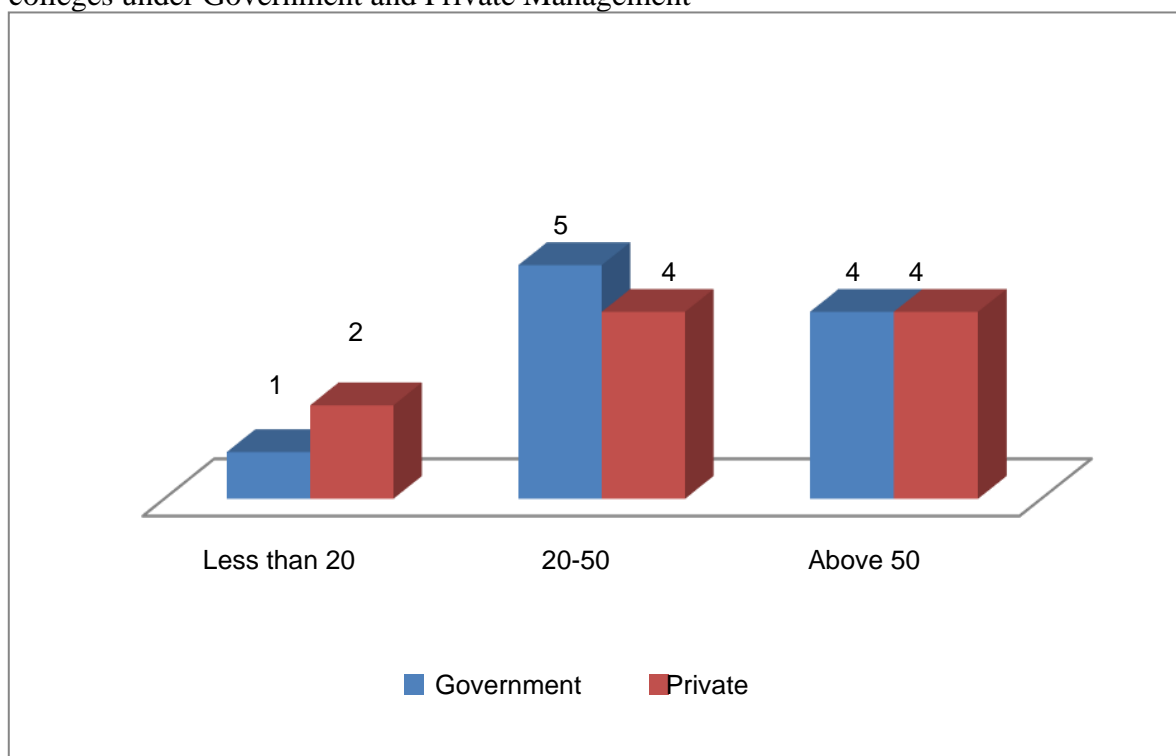
Table-3: Number of students visited the libraries in a week for career guidance in the study degree colleges under Government and Private Management

Students visits the library for career guidance in a week	Government	Private	Total
Less than 20	1 (10.0)	2 (20.0)	3 (15.0)
20-50	5 (50.0)	4 (40.0)	9 (45.0)
Above 50	4 (40.0)	4 (40.0)	8 (40.0)
Total	10 (100.0)	10 (100.0)	20 (100.0)

The number of students visited the libraries in a week for career guidance in the study degree colleges under Government and Private Management is presented in the Table-3. The data reveals that out of total government colleges 20-50 students visited library in a week (50%) followed by more than 50 students visited (40%) and less than 20 students visited library in a week (10%). Whereas in Private college 20-50 and more than 50 of students visited library (40%) respectively and less than 20 of students visited library in a week (20%).

It is high time for the librarians to create awareness among the students regarding the career resources available and how to make use of these resources through various publicity means. There is a need to provide career information literacy to graduates so that they will be able to help themselves in finding, evaluating and making use of required career information in their field of interest.

Figure-2: Number of students visited the libraries in a week for career guidance in the study degree colleges under Government and Private Management



USE OF INTERNET FOR CAREER GUIDANCE

In the networked environment lot of information regarding careers are available on the net. So, librarians are asked how many students make use of internet for career guidance in a week. The result is shown in Table-4.

Table-4: Number of students use internet for career guidance in a week in the study degree colleges of Government and Private Management

Students use Internet	Government	Private	Total
Less than 20	9 (90.0)	9 (90.0)	18 (90.0)
20-50	1 (10.0)	1 (10.0)	2 (10.0)
Above 50	-	-	-
Total	10 (100.0)	10 (100.0)	20 (100.0)

Table-4 reveals the number of students use internet for career guidance in a week in the study degree colleges of Government and Private Management. The data reveals that out of total colleges of government and private 90.0 percent of internet used by less than 20 students and 10.0 percent of internet used by 20-50 members of students respectively.

It is a startling revelation to note that in 90 percent degree colleges internet is not being used for career guidance. On the whole the analysis notes that there is much scope for improvement in this area as only 10 percent makes use of the Internet for career information. Those who are in authority should see that all the higher educational institutions provide Internet facility to students and also it is better to give this facility without charge so that all can make use of it to develop their career.

Figure-3: Number of students use internet for career guidance in a week in the study degree colleges of Government and Private Management

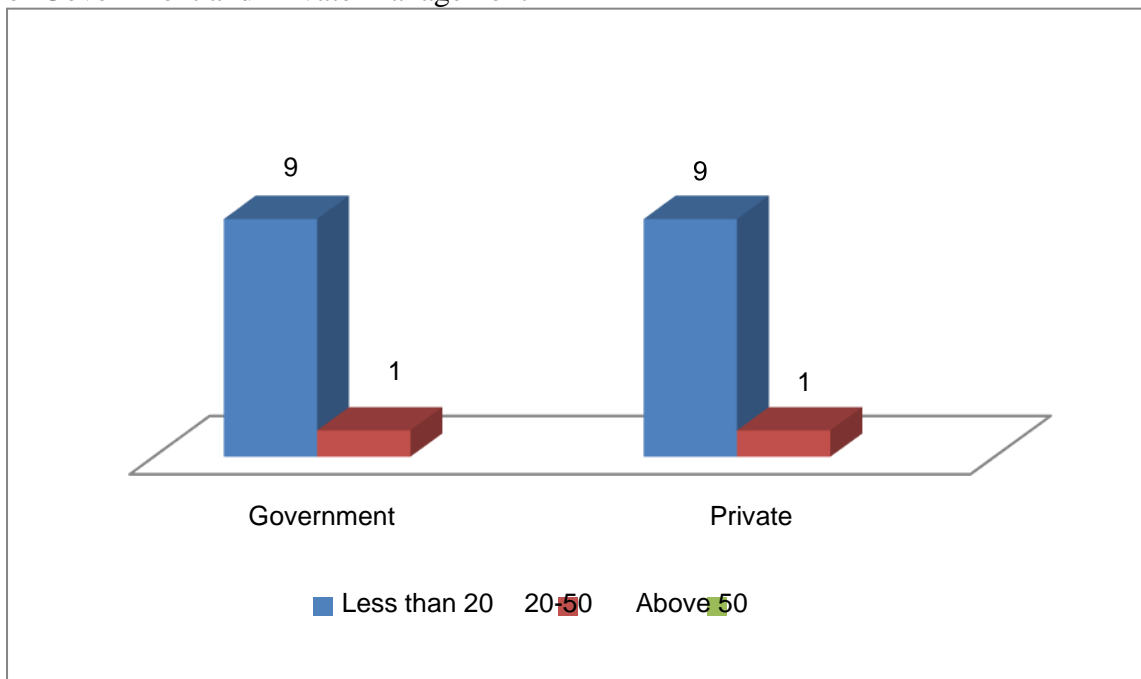


Table-5 depicts that out of 10 government degree colleges in 90 percent degree college librarians pass career-oriented information to the students and staffs. 100 percent of degree college librarians are maintaining material for competitive tests, 90 percent provides informal guidance/counseling and displays career-oriented information.

Table-5: Activities of librarian in the study degree colleges under Government and Private Management

Librarian activities	Government (N=10)		Private (N=10)		Total (N=20)	
	Yes	No	Yes	No	Yes	No
Passing on career-oriented Information	9 (90.0)	1 (10.0)	7 (70.0)	3 (30.0)	16 (80.0)	4 (20.0)
Maintaining materials for competitive tests	10 (100.0)	-	8 (80.0)	2 (20.0)	18 (90.0)	2 (10.0)
Informal guidance/counseling	9 (90.0)	2 (20.0)	7 (70.0)	3 (30.0)	15 (75.0)	5 (25.0)

Various activities performed by the librarian of selected degree colleges under Government and Private Management are presented in the above Table-5. As per the information gathered from the librarians in the study degree colleges it is found that out of 10 government degree college libraries 9 are passing career-oriented information (90.0%) to their students, 10 libraries are maintaining materials for competitive tests (100.0%) and 9 libraries are providing informal guidance/counseling (90.0%) to the students. Whereas, out of total private degree college libraries 7 are passing career-oriented information (70.0%) to their students, 8 libraries are maintaining materials for competitive tests (80.0%) and 7 libraries are providing informal guidance/counseling (70.0%) to the students. This infers that in activity performance by the libraries in degree colleges, government college libraries

are found better than the private college libraries in passing career-oriented information to the students, maintaining materials for competitive tests and providing informal guidance/counseling to the students.

CAREER INFORMATION SOURCES

Without career information sources the libraries cannot meet the career information needs of its clientele. Some of the important sources are books, journals, periodicals, Electronic media, Audio/Visual, Specific magazines, Question bank and the Internet. Table-28 highlights the availability of these sources in the degree colleges under study.

Table-6: Sources available in libraries for student guidance in the study degree colleges under Government and Private Management

Sources Available	Government (N=10)		Private (N=10)		Total (N=20)	
	Yes	No	Yes	No	Yes	No
Books	10 (100.0)	-	10 (100.0)	-	20 (100.0)	-
Journals	10 (100.0)	-	10 (100.0)	-	20 (100.0)	-
periodicals	10 (100.0)	-	10 (100.0)	-	20 (100.0)	-
Electronic media	7 (70.0)	3 (30.0)	8 (80.0)	2 (20.0)	15 (75.0)	5 (25.0)
Audio/ visual	10 (100.0)	-	10 (100.0)	-	20 (100.0)	-
Specific magazines	-	10 (100.0)	-	10 (100.0)	-	20 (100.0)
Question papers	10 (100.0)	-	10 (100.0)	0	20 (100.0)	-
Internet access	10 (100.0)	-	8 (80.0)	2 (100.0)	18 (90.0)	2 (100.0)
Any other	-	-	-	-	-	-

The Table-6 shows the sources of information for student guidance available in the libraries of selected degree colleges of Government and Private Management. According to the data present in the table out of the 10 degree colleges considered in this study all the 10 colleges (100.0%) are having the sources of books, journals, periodicals, audio/ visual electronics, question papers and internet access for the student career guidance, whereas 7 libraries have electronic media (70.0%) for student guidance. In the case of 10 private degree college libraries studied in this study, all the 10 colleges (100.0%) are having the sources of books, journals, periodicals, audio/ visual electronics and question papers for the student career guidance, whereas 8 libraries have electronic media (80.0%) and internet access to the student guidance. Hence, this can be concluded that more are less almost same type of sources provided by the libraries of government and private degree colleges for their student guidance.

TOPICS TO BE DEALT IN STUDENT GUIDANCE

Graduates need a wide range of information and advice, wider than is generally offered and across a broader range of options. The need is for improved access to such help and more discerning and more sophisticated tools to support it.

The more complex the world of work and more extensive the information available, the greater is the need for personalized, impartial guidance to help students make right choices. Libraries should be equipped with information documents in different topics like career exploration, career planning, Job search/resume writing, professional schools and degree colleges, study and/or work abroad, company and government information, career web sites, communication skills, personality development, developing soft skills, general knowledge etc. Hence an attempt has been made to find out the resources available in particular topics for career guidance in degree college libraries affiliated to Andhra University. The topic to be dealt in student guidance of the degree colleges under study is displayed in Table-7.

Table-7: Availability of literature in the libraries of study degree colleges under Government and Private Management

Literature available	Government (N=10)		Private (N=10)		Total (N=20)	
	Yes	No	Yes	No	Yes	No
Career exploration	10 (100.0)	-	10 (100.0)	-	20 (100.0)	-
Career planning	10 (100.0)	-	10 (100.0)	-	20 (100.0)	-
Job search/ Resume writing	10 (100.0)	-	10 (100.0)	-	20 (100.0)	-
Study and/ or work abroad	-	-	-	-	-	-
Company & Government Information	5 (50.0)	5 (50.0)	-	10 (100.0)	5 (25.0)	15 (75.0)
Career Websites	10 (100.0)	-	10 (100.0)	-	20 (100.0)	-
Communication skills	9 (90.0)	1 (10.0)	10 (100.0)	-	19 (95.0)	1 (5.0)
Personality development	10 (100.0)	-	10 (100.0)	-	20 (100.0)	-
Developing soft skills	9 (90.0)	1 (10.0)	10 (100.0)	-	19 (95.0)	1 (5.0)
General knowledge	10 (100.0)	-	7 (70.0)	3 (30.0)	17 (85.0)	3 (15.0)
Any other (please specify)	-	-	-	-	-	-

The Table-7 indicates the availability of literature in the libraries of degree colleges under Government and Private Management. According to the available data it shows that out of the total 10 degree college libraries studied in this research as many as all the 10 colleges (100.0%) are having literature on career exploration, career planning, job search/ resume writing, career websites, Personality development and General knowledge, whereas 9 libraries are having developing soft skills (90.0%), 5 libraries are having literature on study and/ or work abroad (50.0%) and one library each having literature on company & Government information (10.0%) and communication skills (10.0%). On the other hand from the total 10 degree college libraries of private management, all the 10 colleges (100.0%) are having literature on career exploration, career planning, job search/ resume writing, career websites, and communication skills, Personality development and development of soft skills, whereas 7 college libraries are having literature related to General knowledge (70.0%). This infers that almost all the degree college libraries of both government and private management are having literature on career exploration, career planning, job search/ resume writing, career websites, communication skills, personality development and development of soft skills, and general knowledge, while one government college library is missing in providing literature communication skills and developing soft skills and 5 college libraries are missing literature on company & Government information, 3 colleges of private degree college libraries are missing in providing literature on general knowledge and all the 10 colleges are missing literature on company & Government information.

Availability of student Guidance Documents:

There are varieties of documents available in the market for career guidance in different subjects. Degree college libraries have to acquire process and disseminate the information contained in these documents for the benefit of graduates and also for the sake of staff involved in guiding the students. Hence an attempt has been made to find out how far these documents are available in degree college

libraries. The availability of resources of the degree colleges under study is displayed in Table-8.

Table-8: Availability of resources in the libraries of study degree colleges under Government and Private Management

Literature available	Government (N=10)		Private (N=10)		Total (N=20)	
	Yes	No	Yes	No	Yes	No
Study abroad	1 (10.0)	9 (90.0)	2 (20.0)	8 (80.0)	3 (15.0)	17 (85.0)
Careers in law	2 (20.0)	8 (80.0)	2 (20.0)	8 (80.0)	4 (20.0)	16 (80.0)
Careers in computers	5 (50.0)	5 (50.0)	6 (60.0)	4 (40.0)	11 (55.0)	9 (45.0)

The availability of resources in the libraries of study degree colleges under Government and Private Management is presented in the Table-8. As per the data it reveals that out of 10 government degree college libraries one is having study board, 2 are having career in law and 5 are having career in computers, whereas from 10 private degree college libraries two each are having study board and career in law and 6 are having career in computers. This indicate that private degree college libraries are found better than libraries of government degree colleges in availability of resources like study in abroad, career in law and career in computers.

Compared to government degree college libraries Private degree college libraries have good collection in career guidance documents at the same time the analysis shows that the collection is not sufficient and both government and Private degree colleges have to strive to acquire some of the important titles in this area so that students can have a clear understanding of available careers and how to improve themselves academically, physically, spiritually and mentally.

Table-9: Available literature for student guidance in the study degree colleges under Government and Private Management

Literature available	Government (N=10)		Private (N=10)		Total (N=20)	
	Yes	No	Yes	No	Yes	No
UPSC	10 (100.0%)	-	5 (50.0)	5 (50.0)	15 (75.0)	5 (25.0)
APPSC	10 (100.0%)	-	5 (50.0)	5 (50.0)	15 (75.0)	5 (25.0)
RBI Officer’s Exam	10 (100.0%)	-	4 (40.0)	6 (60.0)	14 (70.0)	6 (30.0)
Bank clerical/P.O	10 (100.0%)	-	5 (50.0)	5 (50.0)	15 (75.0)	5 (25.0)
RRB	10 (100.0%)	-	3 (30.0)	7 (70.0)	13 (65.0)	7 (35.0)
DSC	10 (100.0%)	-	2 (20.0)	8 (80.0)	12 (60.0)	8 (40.0)
Any other (Please specify)-SI & Constable exams	10 (100.0%)	-	4 (40.0)	6 (60.0)	14 (70.0)	6 (30.0)

Available material for student guidance in the study degree colleges under Government and Private Management is presented in the Table-9. The data reveals that out of the 10 government degree colleges considered in this study as many as 100.0 percent are having student guidance materials for UPSC, APPSC, RBI Officer's Exam, Bank clerical/P.O, RRB, DSC, and other tests like SI and Constable examinations. Whereas, in 10 private degree college libraries, which are taken in this study, having student guidance materials for UPSC (50.0%), APPSC (50.0%), RBI Officer's Exam (40.0%), Bank clerical/P.O (50.0%), RRB (30.0%), DSC (20.0%), and other tests like SI and Constable examinations (40.0%). This infers that the government degree college libraries are found better in providing study material to the students to face competitive examinations a like UPSC, APPSC, RBI Officer's Exam, Bank clerical/P.O, RRB, DSC, and other tests like SI and Constable.

Information and communication technology has influenced the manner in which graduates and other adults are counselled. Western nations are conducting a great deal of research in the area of student guidance because they recognise its significance and view it as a key tool for personal development and connecting the individual to a career based on his or her interests and abilities. As a result of globalisation, privatisation, and the emergence of ICT, the concept of student guidance, which has been around for a century, has recently become a global concern. Information is central to student education and guidance; in fact, it tends to predominate over other guidance functions.

In an academic institution, the library serves as the hub from which staff and students are empowered and bolstered by the power of knowledge. Libraries should provide assistance in all areas of knowledge, and by providing student information in the library, they will be assisting their patrons in finding purpose in their lives. A high- quality career service can assist students/graduates in discovering their interests and skills and obtaining their dream job in society. As a reputable career resource centre, the library can take pride in the growth and happiness of its patrons. To achieve this, the library staff must work hard and adapt to the changing times. It is necessary to provide graduates with student information literacy so that they are equipped with the knowledge of how to seek, evaluate, and select student information, which will result in better decision making for a higher quality of life.

Student information is provided by libraries in higher education institutions, but there is a need to expand these services in order to reach more students and assist them with their career-related needs.

CONCLUSION

Student guidance is not a novel concept; its origins date back to antiquity. However, career guidance in its current form originated in the United States and other developed nations. Student guidance encompasses information, guidance, and counselling services designed to aid in the selection of educational, vocational, and training opportunities. Student guidance and counselling programmes in institutions of higher education aim to provide students with assistance and advice so that they can make more informed decisions about their future education and careers. Instilling self- awareness, decision-making skills, planning skills, personality development, etc. also assists the students in recognising their strengths and weaknesses. The current information environment presents library professionals with numerous new challenges. There is currently a greater demand for student advising services in college libraries. Numerous developed nations incorporate a well-developed student guidance plan into their school-level educational systems. Such planning is not conducted effectively in India. The purpose of this study is to evaluate the current state of career guidance in college libraries. The majority of the information needs of students in higher education libraries are met informally, with only a few formal resources.

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